

Internship Admissions, Support, and Initial Placement Data
Date Program Tables are updated: 8/31/23

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p>_____ Yes __x__ No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Admission to the Psychology Internship is open to qualified individuals. Applicants must be enrolled in a Ph.D. or Psy.D. program in clinical, counseling, school, or combined (within the three disciplines of clinical, counseling, and school) psychology from an accredited university and have completed at least three years of graduate work. The doctoral program must be accredited by the U.S. Secretary of Education. Applicants are expected to have sufficient academic background in child clinical psychology to be able to utilize the experiences offered. This includes theoretical and applied familiarity with various instruments used in psychological evaluations, as well as an understanding of child development and therapeutic modalities. By the beginning of the training year, interns are expected to have a good working knowledge of the following assessment domains: Intelligence, Achievement, Personality, Behavior, Adaptive, and Projectives.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	No	Amount: 450
Total Direct Contact Assessment Hours	Yes	No	Amount: 125

Describe any other required minimum criteria used to screen applicants:

- The following are prerequisites for admission to our program:
- Experience in the assessment and treatment of children, adolescents and families
 - Minimum of 3 years in graduate program
 - Sufficient breadth and depth of practicum hours
 - Comprehensive exams passed
 - Have a master's degree; if your program does not grant master's degrees, then your Director of Clinical Training must submit a letter stating that you have completed all requirements for a master's degree
 - Accepted to doctoral candidacy
 - Dissertation proposal approved by ranking deadline (if not already approved when submitting materials it is helpful to comment on status in application and have Director of Training and/or advisor comment on status)
 - Pass background check, physical exam, TB test, and drug screen, as required for all agency staff

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$33,309.12	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80 hours PTO	
Hours of Annual Paid Sick Leave	(grouped with PTO)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): N/A		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020--2022	
Total # of interns who were in the 3 cohorts	10	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Academic teaching	0	0
Community mental health center	2	0
Consortium	0	0
University Counseling Center	1	0
Hospital/Medical Center	1	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	1	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	3	0
Other	1	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.